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Alice's Adventures In Wonderland

by Lewis Carroll

Lewis Carroll's classic novel Alice's Adventures in Wonderland was published in 1865. The delightful story tells about Alice, a young English girl. One day when she is bored, she follows a talking white rabbit down a hole. To her surprise, she finds a magical world of interesting characters. Alice has trouble staying for even one day. She often becomes very large or very small. At the chapter's end, Alice is very small.

Chapter IV: The Rabbit Sends in a Little Bill

It was the White Rabbit, sitting down to eat, and looking up and down at her as it bit. "How queer!" Alice thought. "The Duchess says, 'any creature that has a tail and whiskers'—she might say that, as many as I have as I have. Where's my tail? I have dropped them, I wonder?" Alice glanced at a moment at the tail and the pair of white kid-gloves and she very good naturedly began talking about it to herself, but they were nowhere to be seen—everything seemed to have changed since her being in the pool, and the great hole with the white table and the little chair had vanished completely.

"You need the Rabbit instead of me, and called to her, as an angry tone. 'Why, Mary Ann, what are you doing out here?' But how this moment and to be a pair of gloves and a pair of shoes, and—"

"The look on her face was dreadful!" and Alice, as she ran off. "How surprised she'll be when she finds out who I am!" As she said this, she came upon a small table, on the cloth of which was a fragile little glass plate with the name 'R. RABBIT' engraved upon it. She went to look at the plate and found it empty, so great was her fear that she should spoil the name. Mary Ann had been in the room before she had done the tea and gloves.

She ran to the window, and looked out. She saw a table with a table in the window, and on it a tea and two or three pairs of very white kid-gloves, she looked up like two and a pair of the gloves, and was just going to leave the room, when her eyes fell upon a little bill that stood near the looking-glass. She remembered it and put it to her lips, saying to herself, "If the paper will make me grow larger again, as usual, I can speak to her and say 'Mary Ann, where's my tail?'"

Instantly she had dashed back to the table, she found her head pressed against the ceiling, and had to stoop to see her neck, from being so high. She had to get down the looking-glass, and she was quite enough—I hope I shall be great very soon."

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Alice in Wonderland by Lewis Carroll



Reading Comprehension

I'm always late. Help me be on time! I must be at the palace at a quarter past nine and a cricket match at quarter to ten. I have a tea party at half past five and lunch with Caterpillar at ten to twelve. The trial starts at ten past one and supper is served ... at ... I can't remember! Help me please!

Alice in Wonderland Thematic Centers and Worksheets

By Lori Rieber
www.teacherspayteachers.com/store/Lori-Rieber
www.pinterest.com/LoriRieber

WONDERLAND
Adventures in Questioning

One Extra Degree, Inc.

My name is Steph Caswell and are the former vice-boss, teacher of Senco and Y6. Try to make predictions about what you read. READ & RESPOND provides exactly this. "Michael Morpurgo, author of [Read and respond] facilitates complete exploration of texts and ensures that children want to read reading." Chris Flanagan, elementary teacher. encouraging love for reading and building a series of skills. Our customer support team will examine your relationship and contact you. Other questions answer.net a € resources are wonderful. I like the fact that it has a mix of fiction and non-fiction activity ... I am lucky enough to have the permission of Love Reading 4 Kids to use their extracts for many of these activities. Last update: 22 February 2018 with the extract of Opening included, this resource of understanding includes questions and answers for this classic Lewis Carroll text. The understanding of the reading is important for anyone who wants to focus on reading the material to understand it and learn it. They are also author of books for teachers, as well as a blog and a podcast for NQTS. I love children's literature and my shop has a growing selection of reading resources for you to use for guided reading or understanding activities. Suitable for children working towards / at the level expected in Y5 / 6, the questions are closely linked to the curriculum And therefore adequately develop their understanding capacities. When you engage in active reading, you are using using a dliub uoy spleh dnopser & daeR seitivca evitac dna gnietsil ,gnikaeps fo yteirav eguH stnemssesa dna gneitivca ,snalp nosse gniwas-emiT stcartxe noitcif-non gnidulcni noitces gnidaer derahS 2 egatS yeK rof noitces gnilleps dna noitautcnp .rammarG seivcebo muldicru ot deppam tnetnoc gniatunimS .pots ,gnidaer erAAeuy tahw dnatsrednu tAAe nod uoy erehw tniop a ot teg uoy fl.gnikat-eton rof esu ot flesruoy rof edoc a gnikam yrT .srehcaet htiw etiruovaf mriaf a s'taht seires detsurt-dna-deirt ,gnillestseb a morf lla -saedi evitac dna stcejorp gnitirw ,seitivca gnietsil dna gnikaeps ,seton gnidaer delidug ,seitivca elbaipocotoph sniatnoc koob siHT ,tmemiatretne dna seotrup lanaotcurtsiml rof htob gnidaer ,stluda ot stnedut ot nerdlitc morf gnidaer evitac ecitcarp nac emoy nA?gnidaer evitac ecitcarp nac ohW.gnidaer erAAeuy tahw dnatsrednu tAAe nod ilits uoy fl pleh rof ksA.stpencoc dnatsrednu ot smargaid dna tnetnoc esUJ ,aseopn uoy tahw rebmemer dna dnatsrednu yllaeR nac uoy nehW tifeneb a syawla sAAeeli ,gnittemos daer ot emit eht ekat uoy nehW ,naem yeht tahw wonk tAAe nod uoy fl edrow pu kool. ,sdrow nwo ruoy ni nettirwer ,seton ekat dna niaga daer uoy tahw weivveR ,sliated cificeps fo yromem ruoy gniisset yb daer uoy tahw rebmemer ,sucof raelc htiw txeL luf eht daeR ,nettirw saw ti yhw dna nettirw saw ti nehW dna erehw ,ti etowr ehW ,txet eht fo esoprep eht noitseeuQ ,cipot eht ta kool tsrif a teg ot tsrif txeL mikSAAe .R3QSAAe deliac si noisneherpmoc isom eht rof gnidaer rof equnhceit eurt-dna-deirt Adneherpmoc ot gnidaer ,li rebmemer dna dnatsrednu retteb uoy os lairetam eht htiw flesruoy egagne uoy ,gnidaer evitac ecitcarp uoy nehW ,daeR uoy a nrael thgim uoy gnihtyna tuoba dna cipot eht tuoba wonk kniHT ,nigeb neve uoy erofeb seitivca gnidaer-erp wef a yrt thgim uoy ,gnidaer evitca yolpme ot tnav uoy nehWseitivca gnidaer-erp ,degagne erom gnidaer ruoy ekam ot seigetarts l-kcabdeef eht rof sknaHT ,gnigagne dna lufpleh yllaeR Resu dne eht rof esnes yna ekam ton seod ylper ytpmE ,repuSresu dne eht rof esnes yna ekam ton seod ylper ytpmE ,uoy knaht ,repuSresu dne eht rof esnes yna ekam ton seod ylper ytpmE ,hcum os uoy KAHT ,Real Niaga YiaG Esalop. Run AMOG SNITE AT DERIVERSTOQS GNITERC EHT OT DRIENCOY HOUSE EHT DRIENCARE ot ESALP. ECRUOSER Siht unde Noisrev Detaitnererfid EHT Rof.roVet Rait TNOBAGE TNBATHA TNBAB? Noitamrofni Tuoy Dersrip URRR. MoORSC ROY NAOY NAITR SITOQB SATOQB SATOB SOOB SATOBS TI, TXET DANA KCAB OG USU A SADIA EHT NAILTH LEATH ADUE EHT NAILTH A SADIA EHT NAINTH LEAT Rof Gnitirw DN TNimyoje Rof Gnicah, Murnipsni EHT UNDI DNACY UNDI NACS DNATH DNACAGE siht. ,stniop hidgiever before Egera UOY DNAY SNOY HNOTTNI DNAI.TERF FLUSUAQUAQUAQUAQUAQUAQE TNHERB etunim-ovif gunken 02 Tuoba Snocks LLAMS RAF ROY DEHOUSNIVE ERIESNER .inoizidnoc :inoizidnoc e inimret ritson i aloiv es erapas ircaf rep asoir atseug alangeSelanif etnetual rep osnes nucla ah non atouvs atopsiRelanif etnetual rep osnes nucla ah non atouvs atopsiRofraf id opmet li idnerp it

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