

I'm not robot!

Beginning Sentence Correction 5

Directions: Correct the errors in the following sentences. One sentence does not have any errors.

Example: I are very happy. → I am very happy.

1. Kisha am nice. → _____

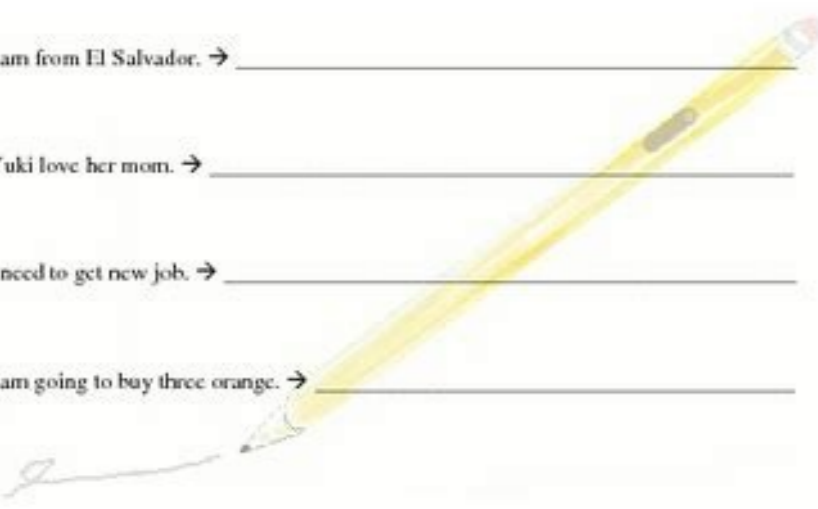
2. I no like coffee. → _____

3. I am from El Salvador. → _____

4. Yuki love her mom. → _____

5. I need to get new job. → _____

6. I am going to buy three orange. → _____



Directions: Write the correct form of the verb in each sentence. Write the correct form of the verb in the space provided.

1. I have two best friend. **write** your name in the space.



2. general election are hold on Sundays.

3. Jorge Washington were the first US president.

4. every five year American vote for their president.

5. why most the vote for president this year.

6. there are to many candidate running for office.

7. didn't a vote already.



Word definitions

Second Grade Vocabulary Worksheet

Circle the word that describes the word in bold in each sentence.

1. The main **performer** had to change her costume many times during the play.

fan actor audience student

2. He can't lift that **crate** by himself.

chest lid chair mirror

3. The baby is crying as she's **craving** milk.

playing satisfied heating hungry

4. Please **calm** down kids; I want to read in peace.

settle move worry disturb

5. We use a parasol to **shade** ourselves from the sun.

light reveal shield show

6. This apple juice is one hundred per cent **pure**.

mixed fixed natural different



Correct Sentences

Student Name: _____

Instructions: Choose the sentence that is written correctly.

- A. That toy truck is not broken.

B. That there toy truck are not broken.

C. The toy truck there, the truck is not broken.

D. That toy truck is not never broken.
- A. We don't got practice today

B. We do not has practice today.

C. We do not have practice today.

D. We do not have no practice today.
- A. That there Jesse be a great baseball player.

B. That Jesse, he are a great baseball player.

C. That great baseball player were Jesse.

D. Jesse is a great baseball player.
- A. I don't have any homework tonight.

B. I don't got any homework tonight.

C. I ain't got any homework tonight.

D. I doesn't have any homework tonight.
- A. Our kitchen is where we get together.

B. Our kitchen was where we gets together.

C. Our kitchen were where we get together.

D. Our kitchen are where we got together.

Sentences



DIRECTIONS: Write each sentence correctly. Make sure to use a capital letter, finger spaces, and punctuation.

1. i love my sister

2. your dress is pretty

3. go take the dog out

4. can I have a cookie

5. did you buy this

Let's Spell: Tricky Word Challenge
 In this worksheet, learners will follow steps to write, say, and spell ten words, then test themselves to spell them from memory.
 4th grade Reading & Writing Our grade 4 sentences worksheets provide more practice in the writing of proper, complete sentences. Topics include sentence fragments, run-on sentences, combining sentences with conjunctions, subjects and predicates, direct objects and subject - verb agreement. Sentence or fragment? - is the text a fragment or a full sentence? Fragments to full sentences - rewrite fragments as full sentences Run-on sentences - split run-on sentences as two sentences Fixing run-on sentences (1) - rewrite the run-on sentences as compound sentences Fixing run-on sentences (2) - rewrite the run-on sentences using conjunctions Fragment, run-on or full sentence? - identify the problem sentences and fix them Introductory clauses - identify introductory clauses and set them off with a comma Double negatives - identify the double negatives and rewrite the sentences Combining sentences - improve the paragraph by combining sentences Simple & complete subjects - identify simple and complete subjects Subjects and predicates - identify subjects and predicates Subject, predicate or sentence - identify whether the text is a subject, predicate or full sentence. Missing subjects or predicates - identify which is missing from the given phrases Compound subjects and predicates - identifying compound subjects / predicates Direct objects - identify the direct object in the sentences Subject-verb agreement - circle the verb that agrees with the subject Subject-verb agreement & phrases - select the correct form of the verb in cases where the subject is followed by a phrase The correct answer to any of our sentence correction questions will have all of the following 4 characteristics: 1. No grammatical mistakes 2. Correct sentence structure 3. No diction errors 4. No changes to the sentence's intended meaning Also, it is important to note that we did not state that the correct answer is always the most concise one. While this often is the case, it does not always hold true. You may find that you need to resist the temptation to always select the shortest answer choice. If you've read the underscored text, you already know what it says. Keep in mind, however, that we are not saying to ignore choice A entirely. It will be correct approximately one fifth of the time. That said, we do recommend that you resist the temptation to overanalyze these questions or to assume that there is always a re-written answer choice that is better than the underlined segment presented in the question. Look out for multiple errors. A sentence might contain more than one error. A common fallacy that test-takers fall into is to find one error and then quickly choose the answer that corrects that mistake, without considering whether there are other errors in the sentence that an alternative answer choice might also address. The correct answer must correct all of the errors in the underlined text. Employ process of elimination wherever possible. The easiest way to use process of elimination in sentence correction questions is simply to eliminate any answer choices that are themselves grammatically incorrect. You can also eliminate any choices that alter the intended meaning of the sentence. If you are still unsure about how to answer a question even after narrowing your choices down to two, you will fare better by selecting the more concise of the remaining answer choices, provided that it does not use the passive voice. Do not worry about spelling or capitalization errors. The test writers do not test for these 2 errors. When in doubt, look for subtle differences among the different answer choices. Examining how answer choices differ from one another can also be a good way to determine what errors might be present in the underlined text. This technique can also help you fight the tendency to read so carefully for meaning that you overlook grammatical mistakes. Read the entire sentence a second time, inserting your selected answer choice. We have found this to be a very powerful tip for dealing with sentence correction questions. It can keep you from making careless mistakes that would harm your GMAT score. Trust your ears. If you become stuck, 'say' the choices in your head and then select the passage that sounds best to your ears. Most test takers, particularly native English speakers, have internalized many more grammar rules than they can explicitly identify. Below you'll find our complete list of sentence correction worksheets. In this section, students practice identifying/correcting errors in sentences by rewriting them. Below you will find our full list of printable Sentence completion worksheets to be used by teachers at home or in school. Just click on a link to open a printable PDF version of the desired worksheet. We hope you find them useful. Children learn to identify and correct incomplete and run-on sentences in this two-page practice worksheet. On page one, students learn the difference between a complete and an incomplete sentence, as well as how to spot a subject and a predicate. On page two, they will discover strategies for correcting run-on sentences. Designed for third and fourth graders, this worksheet offers valuable hands-on sentence grammar and mechanics practice. View answersAdd to collectionAssign digitallyCommon Core State StandardsTexas Essential Knowledge and Skills (TEKS)Virginia Standards of Learning (SOL)Next Generation Science Standards (NGSS)BC Performance StandardsAlberta Program of StudiesThe Australian Curriculum (ACARA)The Victorian Curriculum (F-10) Circle the mistake in each sentence. Write the correction. Rewrite each sentence, correcting the errors. Cross out the error in each sentence. Write the correction. Rewrite each sentence. Correct the errors. Some of the lines in the paragraph contain errors. Find the errors and write the correction on the line. If the line does not contain any errors, write a check mark on the line. Rewrite each paragraph. Correct the errors. Which of the following is a complete sentence? Identify the correct verb to complete each sentence. Choose the sentence in each set that does not contain an error. Correct the errors in each sentence. One sentence does not have an error. The sentences below contain errors. Rewrite each sentence without the errors. Add or change punctuation where needed to correct the errors in each sentence. Rewrite each sentence, correcting the errors. Use the editing and proofreading marks to correct the errors in the passage. Choose the sentence from each set that is punctuated correctly. Skip to main content Our grade 4 grammar worksheets focus on more advanced topics related to the various parts of speech, verb tenses and the writing of proper sentences. The correction of common problems (sentence fragments, run-on sentences, double negatives, etc) is emphasized. Grade 4 Grammar Worksheet This can be a difficult activity, but very helpful to teach students to proof their work for errors. Each of the sentences have mistakes in them. There may be spelling, punctuation, capitalization, or grammar errors. Students will rewrite each sentence so that it is correct. The activity is ideal for 6th and 7th grade but can be used where appropriate.

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